

Content Area: Communication Arts

Strand: Compose well-developed text	Missouri GLE: W2E
Reporting Topic: Conventions	
Grade: 7	

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <p>Compose a well-developed text with no errors in:</p> <ul style="list-style-type: none"> • Capitalization within dialogue: • Use of commas and quotation marks in dialogue and semi-colon in compound sentences; • Use of correct agreement of pronoun and antecedent, and consistent verb tense • Standard spelling • Uses of classroom resources, including dictionary to edit for correct spelling • Writing is legible
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <p>Compose a well-developed text and edit those errors that detract from meaning in the following areas:</p> <ul style="list-style-type: none"> • Capitalization within dialogue • Use of commas and quotation marks in dialogue, and semi-colon in compound sentences • Use of correct agreement of pronoun and antecedent, and consistent verb tense • Standard spelling • Uses classroom resources, including dictionary edit for correct spelling • Writing is legible <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <p>Identify the following types of errors in written text:</p> <ul style="list-style-type: none"> • Capitalization within dialogue • Use of commas and quotation marks in dialogue and semi-colon in compound sentences • Use of correct agreement of pronoun and antecedent, and consistent verb tense which distract from meaning • Standard spelling <p>Inconsistently uses classroom resources, including dictionary, to edit for correct spelling.</p> <p>Writing is legible most of the time.</p> <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.